

THE FATAL FOUR



Drink & Drugs Mobile Phones Speeding NO Seatbelts

CAUSE AND EFFECT

Educational Theme 3

Consequences for the Perpetrator

Aims

To aid in the reduction of the number of young people killed and seriously injured on UK roads in road traffic collisions (RTC's) by:

- Promoting understanding of the Fatal Four causes of RTCs
- Giving young people the knowledge to encourage them to drive safely in the future
- Giving young people the confidence to speak out when they are in a vehicle which is being driven in an unsafe manner

Objectives

By the end of the session the students will understand the life –changing consequences for a driver who has caused a fatal RTC.

Linked Resources:

1. Video clip: **Police Crash Investigation Team**: 41:00 (1:30 minutes)
2. Video clips: **Prison Officer 1 and 2**: 1. 46:47 (1:30 minutes) and 2. 52:04 (1 minute)
3. Video clip: **Michael and Mandie Interview**: 01:17:04 (3:30 minutes)
4. PDF download: **Michael and Mandie Question Cards**

Suggested Lesson Plan 1 : Consequences for the Perpetrator

Resources linked to Suggested Lesson Plan 1:

1. Video clip: **Police Crash Investigation Team**: 41:00 (1:30 minutes)
2. Video clips: **Prison Officer 1 and 2**: 1. 46:47 (1:30 minutes) and 2. 52:04 (1 minute)
3. Video clip: **Michael and Mandie Interview**: 01:17:04 (3:30 minutes)
4. PDF download: **Michael and Mandie Question Cards**

Introduction:

In the early hours (6.30am) of Saturday 22 October 2011 Michael York took the decision to drive home from Leicester City Centre (John Lewis Car Park) after a 13 hour drinking binge. He was not alone that night; three of his best friends were with him. All got into the car knowing that Michael was over the drink drive limit.

Watch video clip: **Police Crash Investigation Team**

Possible questions and discussion points:

- Can students guess the time lapse between the crash and Michael being sentenced?
(About 8 months)
- How would the students feel waiting for their name to be called out to enter court, knowing that they will probably be receiving a custodial sentence?
- Do they think the sentence was appropriate for the crime?
(5 years for causing two deaths)
- Should the judge have been allowed to knock off a third of Michael's sentence for pleading guilty straight away?
- How much of the 5 year sentence will Michael have to serve?
(2½ years with good behaviour. Michael missed the birth of his son as he was in prison. Also he missed his daughters first birthday.)

Watch video clip: **Prison Officer (1)**

Possible questions and discussion points:

- Do the students think Michael will cope with prison straight away?
- What do they think Michael found most noticeable thing about his prison cell in his first few days?
(No door handle on the inside of the cell)

Watch video clip: **Prison Officer (2)**

Possible questions and discussion points:

- How big do you think a prison cell is?
(Very small - 3.6 m x 3.6m)
- Do prisoners have a cell each?
(Very rarely, normally 2 to a cell.)
- Would they get any privacy?
(No privacy at all in prison, very lucky to have a couple of minutes to yourself without any near you.)
- How would the students feel if they had to go to the toilet with another prisoner in the cell, and the chance of a prison officer looking through the observation window?
- How do the students think people reacted to Michael after the accident? Friends?
(Mixed - some sent death threats, others treated him normally, showing compassion.)
- Families of deceased?
(Forgave Michel, total forgiveness)
- How do you think Michael wanted/expected them to react?
(He wanted someone to hit / beat him up.)
- How do the students think Michael's family has been affected by this incident?
(His Mum will no longer go into the village pub and very rarely goes into the local shop.)
- If Michael could go back to before the accident, would he have listened to anyone telling him not to drink and drive, and warnings of the possible consequences?
(He would listen and take notice now, but back then when his parents told him something he always know better; he had a 'it will never happen to me' attitude.)

Possible questions and discussion points BEFORE watching clip:

- Before Michaels enters the stage, what are your perceptions of Michael?'
- How will he talk? What will he look like? Educated or not? Working or not?
- What do you think his body language will be - confident, nervous, cocky?
- Look at how each person reacts to the other; do the students think it's safe to bring these two together?
- Will Mandie accept the opportunity to be interviewed with Michael?
- Will Michael return to the stage?
- What will Mandie's reaction be when Michael comes onto the stage? And vice versa?

Watch video clip: **Michael and Mandie Interview**

Possible questions and discussion points AFTER watching clip:

- How often do you think Mandie saw Michael before he was sentenced?
(At the court hearing and when he left hospital.)
- Why do you think Mandie is happy to sit on the stage with Michael?
(She understands that Michael has shown remorse from the time of the accident and wants to stop this happening again.)
- Whom do you think Mandie blames for the crash and two deaths?
(Michael for driving while drunk; her son Matthew, and the other two lads for getting into the car knowing Michael was drunk.)
- Would Mandie have forgiven Michael if she had not known him?
(She thinks so.)
- Would you be able to forgive someone if this happened to a member of your family?
- What do you think it takes to be able to forgive in such tragic circumstances?
- How does Michael feel knowing Mandie has forgiven him?
- What did he expect would happen?
(He says it shows what an amazing person she is. He would have preferred/expected for someone to have hit him/beat him up.)

Refer to PDF downloads: **Michael and Mandie Question Cards**

Role play using Michael and Mandie question cards

- These questions were asked by the audience at the live event. Students can take up the role of either Michael or Mandie and ask each other the questions on the cards.
- Alternatively students can formulate their own questions.